



AMASYA UNIVERSITY | FACULTY OF ARCHITECTURE
DESIGN AND TECHNOLOGY EDUCATION, PRACTICE
AND RESEARCH CENTRE LABORATORY

AMASYA UNIVERSITY | FAKÜLTESİ MİMARLIK
TASARIM VE TEKNOLOJİ EĞİTİMİ, UYGULAMA
VE ARAŞTIRMA MERKEZİ LABORATUVARI



AMASYA | TÜRKİYE INTERNATIONAL WORKSHOP DESIGNING SUSTAINABLE FUTURES

SÜRDÜRÜLEBİLİR GELECEKLER
TASARLAMAK ÇALIŞTAYI

9-16 MAYIS 2025

**Designing Sustainable Futures:
A Strategic Urban Design Workshop for
Amasya, Turkey**

OUTCOMES SUMMARY
MAY 2025

Key Facilitators and Presenters

- Ozlem Demir, PhD, Assistant Professor, Amasya University, Faculty of Architecture, Department of Urban Design and Landscape Architecture, ozlem.demir@amasya.edu.tr
- Teresa L. Penbrooke, PhD, CPRE, CMS, RYT-200, Executive Director, ActivEnviro, teresap@ActivEnviro.org
- Celen Pasalar, PhD, Associate Professor, North Carolina State University, celen.pasalar@ncsu.edu
- Robby Layton, PhD, FASLA, Landscape Architect, Board Member, ActivEnviro, robbydlayton@gmail.com
- I. Serkan Misir, PhD, Full Professor, Dokuz Eylül University – Izmir, Turkey, Faculty of Engineer; Department of Civil Engineering

Collaborating Contributors

- A site tour to the historical core of Amasya was provided by:
 - Fazilet Kocyigit, Art Historian, PhD, Associate Professor, Amasya University
 - Duygu Kalkan Açikkapı, Architectural Historian, PhD, Assistant Professor, Amasya University
- Ceyda Kazancioğlu (Environmental Engineer, Amasya Municipality), facilitated communication with the City.
- Mayor, City of Amasya - Turgay Sevindi (Attorney)
- Rector, Amasya University - Prof. Dr. Ahmet Hakkı Turabi



Aerial view of Amasya, Turkey

Introduction

On 9 -16, May, 2025, facilitators and educators from Amasya University, ActivEnviro, the municipality of Amasya, Turkey, and other allied partners came together to create and offer an eight-day workshop on site in Amasya. This report provides an overview of the process, methods, and outcomes from the workshop.

Methodology

The initiative consisted of an 8-day workshop with 31 registered participants, 12 interpretation students, and five primary presenters and facilitators.

Purpose

The workshop was collaboratively designed by the primary facilitators to engage students from landscape architecture, architecture, urban design, urban planning, and allied disciplines in developing innovative, strategic urban design and planning solutions for Amasya under supervision of subject matter experts and educators. Participants explored various relevant topics, including sustainable strategies to combat climate challenges, enhance water management, and create equitable access to green and public spaces. The outcomes were summarized, focused, and presented to contribute to Amasya Municipality's vision for sustainable urban development. This workshop was also designed as a *pilot project* to create and implement potential collaboration between the university, the municipality, and ActivEnviro (www.ActivEnviro.org) as part of ActivEnviro's global **WE CARE** (Wellbeing Ecosystems – Community Action, Resources, and Education) initiative for positive outcomes directly in Amasya, and potential evaluation for adaptation for research, planning, and education for other interested communities in the world.

Key Objectives

1. Develop a strategic urban design framework addressing climate resilience and water management.
2. Propose innovative solutions for enhancing transportation, wellbeing-based ecosystem planning, green and public space accessibility.
3. Foster interdisciplinary collaboration among students and professionals.
4. Provide practical experience in urban design and strategic planning.
5. Identify appropriate language in terms of use in Amasya relative to other global planning and design terminology, in both Turkish and English.
6. Identify language consensus and updates in terms of use in Amasya and relative to other major global cities in both Turkish and English.

Key Words: *climate resilience, well-being-based ecosystems, safety and security, clean water supply, stormwater management, age-friendly, equitable access, public realm, parks, recreation, disaster preparedness, cultural exchange, language translation, community planning, urban design*

Translation – Courtesy of Translation Club of Amasya University

This project was greatly aided by students who are studying language interpretation and translation. The English-speaking facilitators had continual translations to and from Turkish, and specific learning outcomes were achieved for the Translation Club students.

Specific Learning Outcomes Achieved for Translation and Interpretation Students

- Demonstrating real-life, hands-on field experience using interpretation.
- Applying stress management skills in real-time during intense communications and question/answer periods.
- Conducting whispering translations and familiarization with technical terminology from various disciplines.
- Practicing short-term memory, getting used to various dialects and accents in English, with simultaneous interpretation, consecutive interpretation, taking turns, and using note skills.
- Experiencing how a translator and interpreter works in professional workshop settings and conference interpreting.
- Enabling effective communication between Turkish and English speakers in real-time.

Translation Club Volunteer Students

- Helin SAK
- Eda BOZTUNA
- Emine KIRMIZI
- Mert Can VAR
- Caner İME
- Mert Can KUKULA
- Fadime Nur ODACI
- Emir Can TOKGÖZ
- Zinnur KARABİBEROĞLU
- Sudenaz KANTAROĞLU
- Ceren Erbil
- Bahtiyar Baş

Workshop Target Area

Attendees were asked to focus efforts on the Amasya city center and its surrounding areas (a linear city-built environment along a central river), identifying and targeting urban design interventions to address climate and natural disaster resiliency, wellbeing-based ecosystem planning, water supply shortages, transportation, and/or access to green and public spaces. Amasya is also well-known with its historical sites that are great attractions to visitors. The population of Amasya in 2025 is approximately 115,000, including a local student population from the University of approximately 25,000.

Workshop Schedule Overview

Day 1: Orientation and Site Analysis – 9 May, Friday

- Welcome and Introduction: Purpose, goals, and schedule.
- Opening Session presentation by Amasya Municipality representatives on local challenges followed by an overview by Dr. Penbrooke and Dr. Demir.
- Site analysis: Discussions of potential key issues - Urban morphology, green spaces, water supply systems, and public spaces.
- Site Visit (Associate Prof. Fazilet Kocyigit –Art Historian and Assistant Prof. Duygu Kalkan Acikkapi- Architectural Historian)

Day 2: Problem Identification and Vision Development - 10 May, Saturday

- Plenary Presentation and Discussion: Dr. Teresa Penbrooke - Title: *How We Create a Healthy City for All People*
- Group discussions: Identifying key challenges and opportunities.
- Visioning workshop: Developing a collective vision for sustainable urban design in Amasya. Potential key issues to explore:
 - Urban Fabric / Planning Process
 - Smart Cities Planning/Design
 - Universal Design
 - Historic Nature & Legacy / Arts, Music, and Culture
 - Resiliency – Preparation and Topics / Climate Extremes
 - Stormwater management/ Drainage/Water Quality
 - Earthquakes
 - Walkability - Shade / Steepness / Cobblestones / Railroad / River
 - Resident / Visitors - Students / Tourists
 - Traffic / Congestion
 - Wayfinding / Signage / Interpretation
 - Age Friendly City – Children and Older Adults / 8:80 Concepts
- Attendee Groups assigned – introductions to Team Members

Day 3: Potential Strategies Identification – 11 May, Sunday

- Plenary Presentation by Dr. Celen Pasalar. Title: *Smart Planning: Designing a Better Living Environment to Support Community Wellbeing*
- Technical sessions/Presentations: Water management strategies, climate and natural disaster resiliency in urban design, preventive health, and green and wellbeing ecosystem infrastructure.
- Group work: Drafting preliminary strategic plans.

Day 4: Concept Identification and Preliminary Design Ideas – 12 May, Monday

- Plenary Presentation by Dr. I. Sekan Misir. Title: *Earthquake Resilience*
- Developing conceptual urban design solutions.
- Critiques and feedback.

Day 5: Detailed Design Development – 13 May, Tuesday

- Plenary Presentation by Dr. Robby Layton. Title: *Process for Placemaking: From Ideation to Installation*
- Refining strategic and urban design plans.
- Group presentations for feedback from instructors.

Day 6: Documentation and Presentation Preparation – 14 May, Wednesday

- Finalizing design proposals and strategies.
- Preparing presentations and reports.

Day 7: Final Presentations and Closing – 15 May, Thursday

- Presentations to Amasya Municipality and workshop participants.
- Feedback session.
- Closing remarks and certificate distribution.
- A final informal celebration lunch was held on 16 May, Friday at a park restaurant

Registration

- **Registration** - January through March 2025 through an online application process.
- **Registration Criteria**
 - Open to undergraduate and graduate students in landscape architecture, architecture, urban design, and urban planning, along with municipal employees, professors, and other related professionals.
 - Applicants must submit a portfolio and a brief statement of interest.
 - Participation was purposefully limited to 35 participants. 31 were registered. 27 participants + 12 interpretation students attended. Selection was based on merit and diversity of backgrounds.
 - Quality and relevance of portfolio submissions.
 - Clarity and alignment of the statement of interest with the workshop goals.
 - Academic background and diversity of institutional representation.
 - Demonstrated ability to work collaboratively on interdisciplinary projects.
- **Registration Fee:** There was no registration fee (it was free); Participants paid for their own expenses.
- **Selection Method:** Applicants were evaluated based on the following criteria:

Additional Details

- **Venue:** Amasya Municipality premises and designated study sites.
- **Certificates:** All participants received certificates upon successful completion.

Contact Information: For inquiries and registration details, all participants were asked to contact Dr. Ozlem Demir at ozlem.demir@amasya.edu.tr

Workshop Desired Outputs:

1. Strategic Urban Design Framework for Amasya.
2. Conceptual designs addressing storm water management, green spaces, and public spaces.
3. Final report to be presented to Amasya Municipality.

Final Requirement: Participants were asked to submit a complete strategic urban design plan and conceptual designs, including a brief report, drawings, and maps at scales ranging from 1/2000 to 1/50. Outputs were compiled into a final report for presentation to the facilitators, Amasya University, and Amasya Municipality.

Opening Session & Introduction

During the Opening Session, attendees received a welcome from the University, the Mayor, and the lead facilitators. An introductory Mentimeter online polling session was held to identify the key areas and aspects that may be explored during the Workshop. The following summary slide identifies the initial key aspects for consideration in English and Turkish:



Things to
cover this
week.
Anything else?

Bu hafta ele
alınacak
konular. Başka
bir şey var mı?

- Urban Fabric / Planning Process
- Smart Cities Planning/Design
- Universal Design
- Historic Nature & Legacy / Arts, Music, and Culture
- Resiliency- Preparation and Topics / Climate Extremes
- Stormwater management/ Drainage/Water Quality
- Earthquakes
- Walkability - Shade/ Steepness / Cobblestones / Railroad/River
- Resident / Visitors - Students/Tourists
- Traffic / Congestion
- Wayfinding / Signage / Interpretation
- Şehir Dokusu / Planlama
- Akıllı Şehirler ve Planlaması
- Herkes İçin Erisim
- Tarihi Doğa ve Miras / Sanat, Müzik ve Kültür
- Dayanıklılık – Hazırlık, Planlama ve Konular / İklimsel Değişim
- Yağmur suyu yönetimi / Drenaj / Su kalitesi
- Depremler
- Yürünebilirlik - Gölge/Yokus/Yüzey Malzemeleri ve Arnavut kaldırımları/Demiryolu/Nehir
- Yerli Nüfus / Ziyaretçiler / Öğrenciler / Turistler
- Trafik / Yoğunluk
- Yol/Yon Bulma / Levha İşaret / Yorumlama

Workshop Outcomes

On the final day of the Workshop, participants presented their final ideas to the facilitators, and then to the Mayor of Amasya, invited mayors from 15 towns and representatives from the City, and the University.

Each of the four groups addressed unique challenges they identified through on-site exploration and discussion. Rather than being assigned a topic, participants were encouraged to define their own focus areas based on local observations and data, and to develop creative, collaborative solutions. To support their process, the first five days included site visits and expert presentations on topics such as water management, climate resilience, and inclusive urban design—helping participants expand their thinking and shape their interventions with purpose.

Group 1

Group 1 titled their work "**Heat Island, Accessibility, and Socialization.**" They analyzed local climate data and green space distribution in Amasya, defining a project area bounded by Özkan Yalçın Street, Çelebi Mehmet Street, Danişment Street, and Saray Street (Figure 1). Based on their findings, they proposed strategies to mitigate the urban heat island effect, enhance walkability, and foster social interaction. They identified key disadvantages in the target area as:

1. Issues related to environment and climate:

- Insufficient green areas and open spaces for recreation,
- Localized overheating due to extensive impervious surfaces,
- Disruption of natural wind corridors and ventilation,
- Pollution and degradation of the Yeşilırmak River ecosystem,
- Limited access to clean and usable water resources.

2. Issues related to urban infrastructure and accessibility problems:

- Inadequate stormwater drainage and flood management systems,
- Lack of inclusive design practices, disregarding universal accessibility standards,
- Lack of essential urban furniture and public amenities.

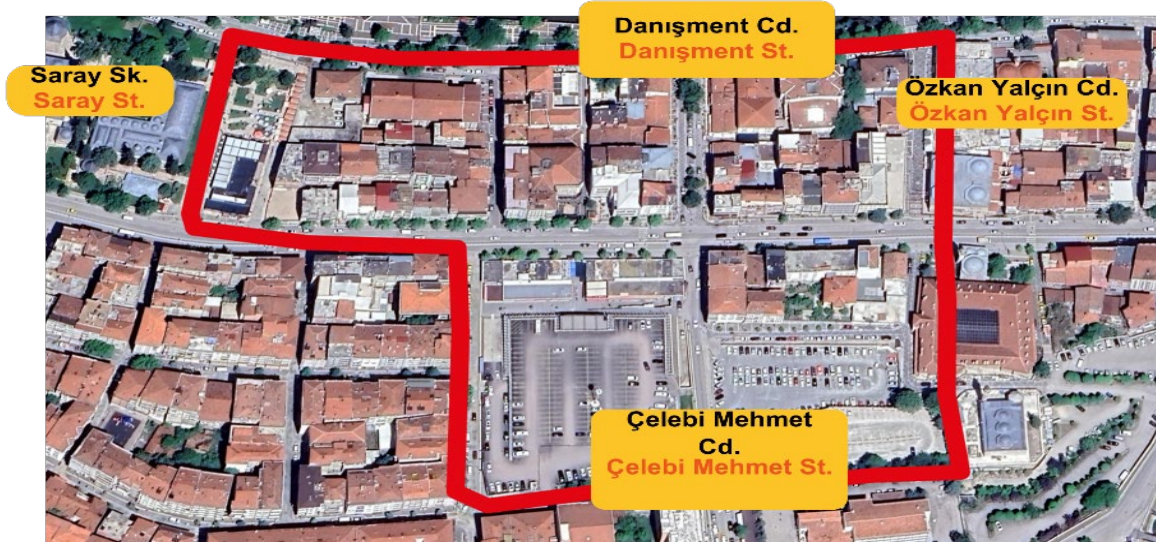
3. Issues related to mobility and connectivity

- High vehicle congestion leading to traffic-related issues,
- Fragmented pedestrian networks that interrupt continuous movement and accessibility.

Their vision statement is:

"To make Amasya a sustainable city that is climate resilient, reduces impervious surfaces, and strengthens green infrastructure with nature-based solutions. Prioritize green spaces to improve the microclimate and increase environmental comfort in this region where the heat island effect is felt most intensely."

Figure 1. Boundary of target area defined by the first group.



Their selected area is rich in history, close to the Yeşilirmak River, and full of potential, and with the vision *“to make Amasya a climate-resilient and socially vibrant city,”* they proposed a series of significant interventions such as:

- Bio-trenches to manage rainwater and support vegetation naturally.
- A riverfront observation terrace to reconnect people with the Yeşilirmak.
- A multi-functional, permeable parking lot that balances mobility with ecology.
- The transformation of an underused area into a layered recreational zone, including a redesigned café with a rooftop viewpoint.

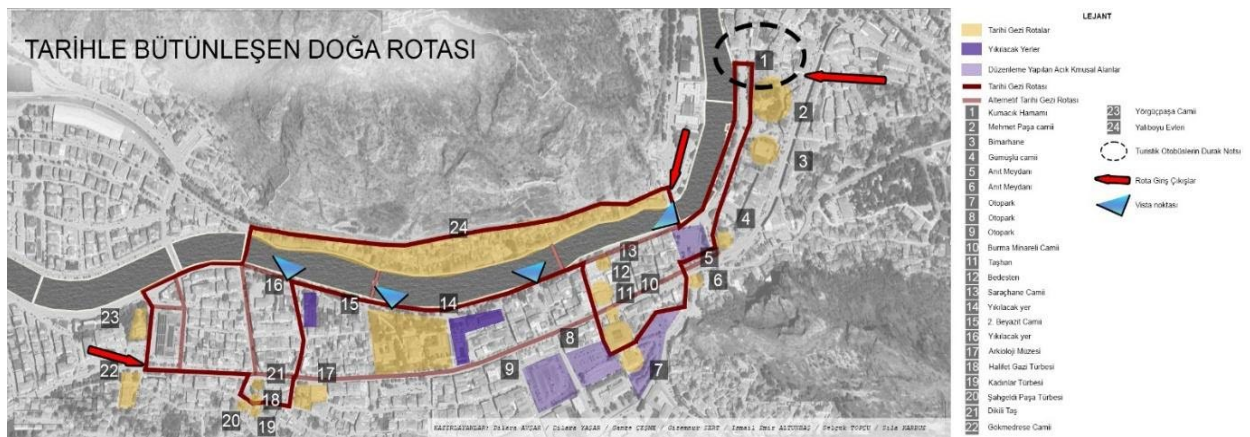
Figure 2. Design solutions created by Group 1.



Group 2

Group 2 focused on a theme that aimed to connect Amasya's historical landmarks with its natural surroundings through a proposed route titled **"A Nature Trail Integrated with History."** Rather than simply reinforcing existing tourist paths, they proposed an expanded and more inclusive trail network—one that weaves together nature, culture, and everyday life. The origin of their approach was to accomplish accessibility, sustainability, and experience in the city of Amasya. The proposed trail was designed not just to guide people, but to immerse them. Through carefully selected stops for resting, scenic views, and signages, the group envisioned a route that offers locals and visitors various unique experiences through Amasya's landscape and heritage. Within this perspective their perspective is to establish a unique route between Amasya's natural beauty and historical fabric by considering accessibility for pedestrians, cyclists, and people with limited mobility.

Figure 3. Overall vision map of Group 2.



Proposed key elements for the Group 2 design solution:

- Wayfinding systems with signage and mapping.
- Shaded green rest areas along the trail.
- Multi-modal circulation for walking, cycling, and low-impact vehicles.
- Environmental enhancements along riverbanks and underused open spaces.

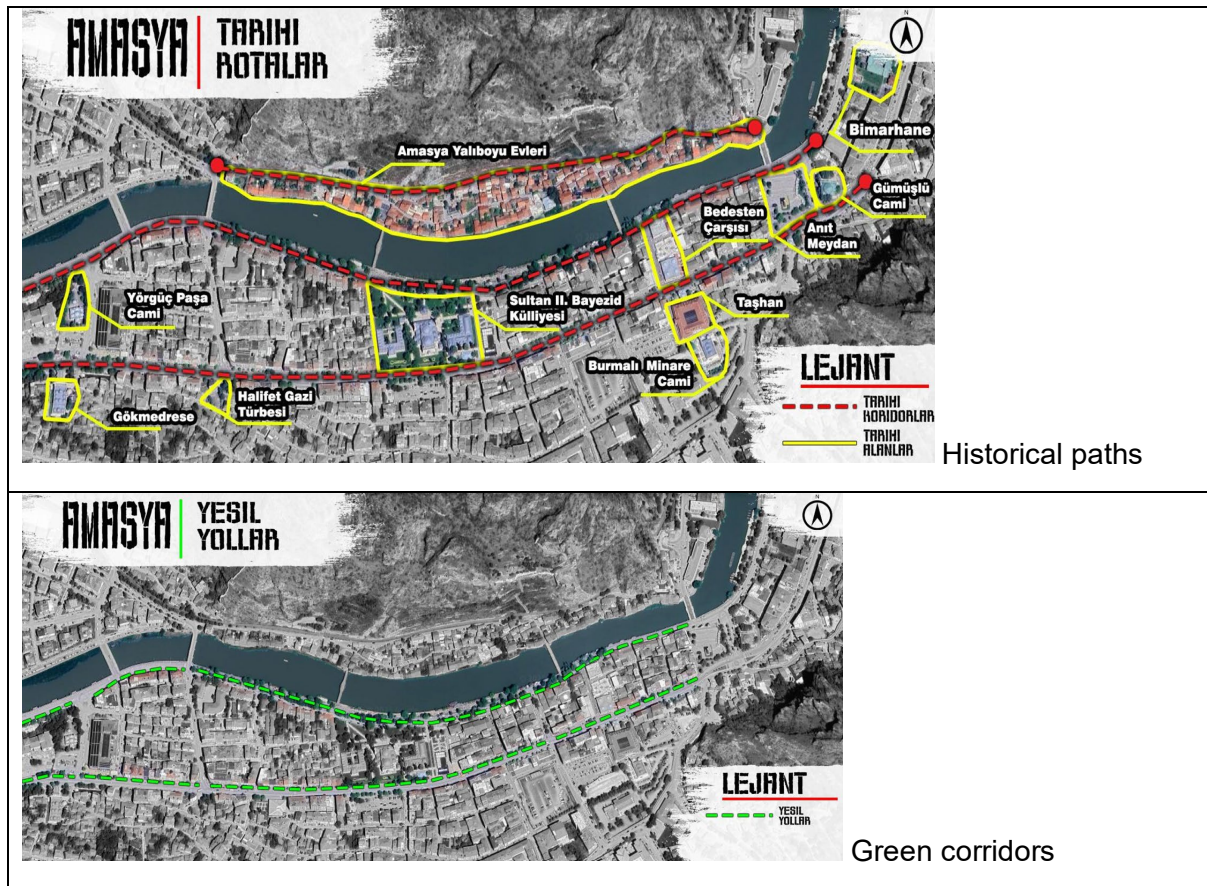
By rethinking how individuals move through the City - not just to destinations but along experiences—Group 2 offered an extensive framework that brings together the past and present in one continuous, meaningful route.

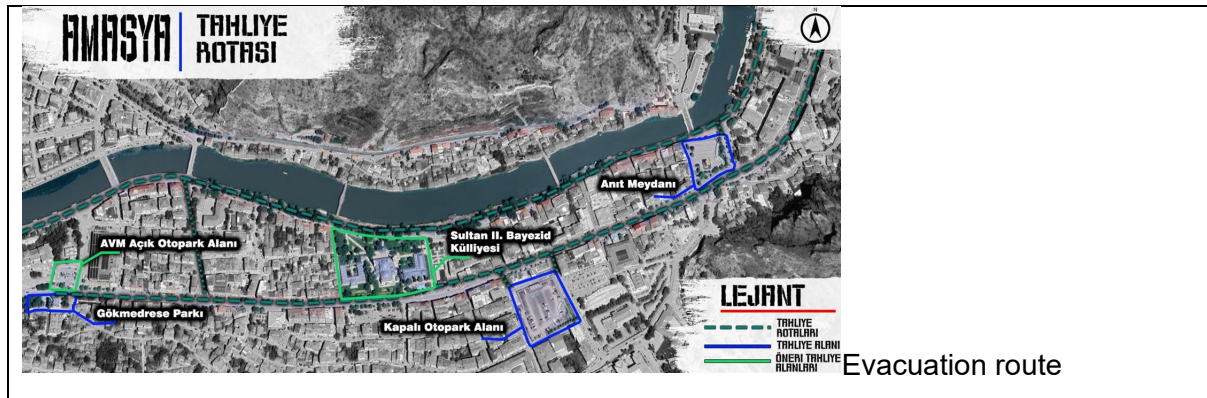
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Group 3

Group 3 provided extensive support for some of the most pressing urban issues in Amasya - particularly those concerning accessibility, heritage preservation, and resilience. Their approach focused on how to create inclusive, safe, and future-ready public spaces while respecting the city's historical and cultural identity. Their vision is centered around designing public areas that are climate as well as disaster resilient, environmentally conscious, and usable by people of all ages and physical abilities. The group's concept was rooted in a holistic and layered planning mindset—one that strengthens green infrastructure, supports circular economy principles, and combines smart city technologies with human-scale design.

Figure 5. Maps were created to show historical routes, green routes and evacuation routes.





Evacuation route

Rather than limiting their proposed ideas designated to one site, they proposed a series of integrated urban elements and strategies. Key features included (Figure 6):

- A smart kiosk powered by solar energy and designed with zero-waste principles.
- Ergonomic seating furniture with phone-charging stations and free Wi-Fi, accessible for everyone.
- Wayfinding and info signs made from natural materials and integrated with QR codes for digital maps and cultural interpretation.
- Smart waste and lighting systems, designed to be both functional and environmentally sensitive.
- A citywide emergency evacuation and wayfinding system, guiding citizens to safe zones during events like floods or earthquakes.

With their design solutions, they aimed to establish a connected, safe, and accessible framework that corresponds to everybody's needs.

Figure 6. Some of the Group 3 design ideas.





Group 4

Group 4 proposed a powerful urban vision titled “**Amasya Life Network**” that focuses on establishing a livable, green, and inclusive urban fabric. Their main idea was to design public spaces that disperse urban crowds from the east toward the western part of the city, which currently does not offer much to attract people. So, the idea is to bring a more balanced urban lifestyle throughout the city. In other words, the aim is to provide a community-oriented design framework that invites everyone—from ages 8 to 80—grounded in universal design, environmental justice, and social participation.

Figure 7. Identified issues for Group 4

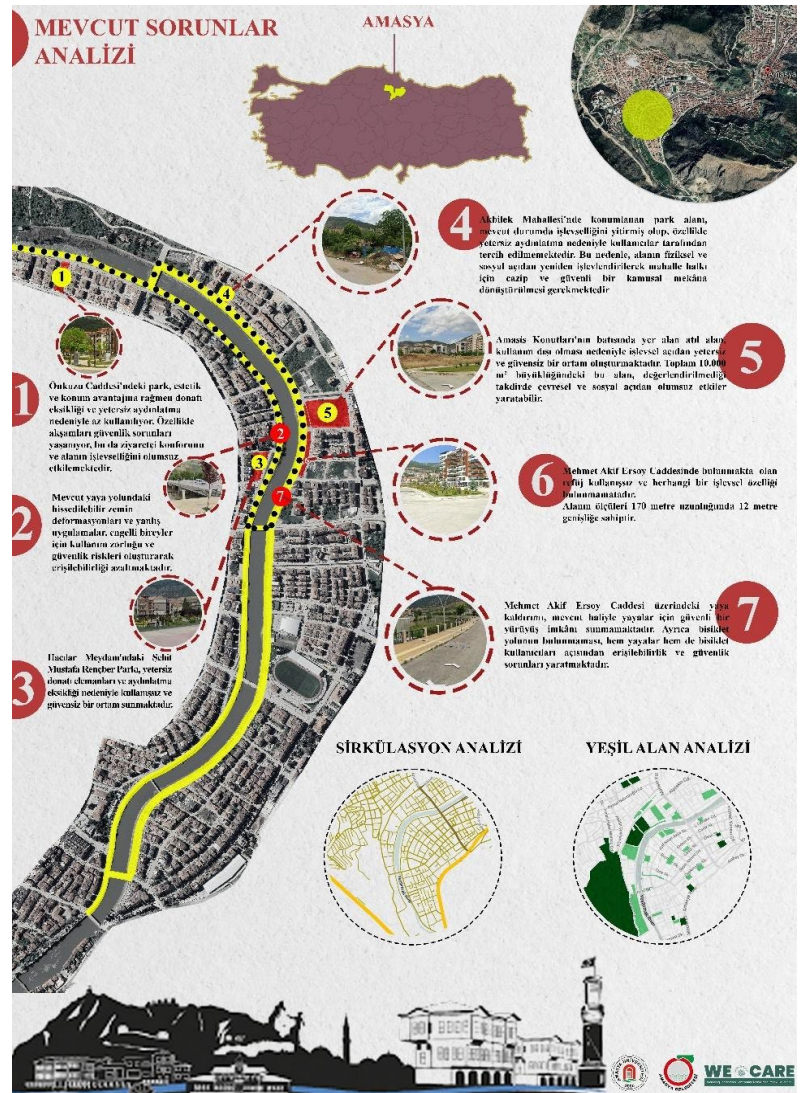
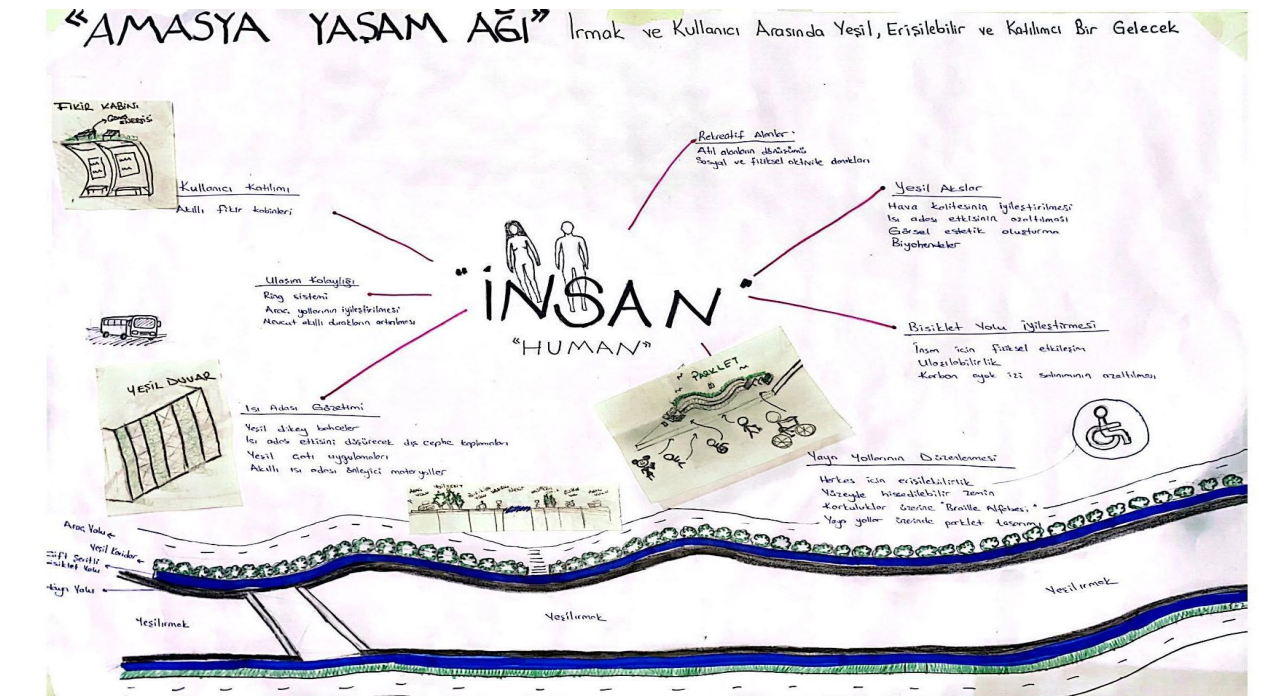


Figure 8. Mind map



Group 4 identified key design elements, as outlined below, to achieve environmental quality and create inclusive spaces for all, guided by sustainability and nature-oriented design principles.

- Revitalized green areas and public parks that support ecological balance.
- Integrated pedestrian, bicycle, and e-scooter routes, ensuring continuous and safe access.
- Tactile surfaces and accessible ramps to serve individuals with different physical needs.
- Riverside landscape strategies aimed at mitigating heat-island effect and improving biodiversity.
- Fikir Kabinleri (Idea Booths)—a creative digital platform in public areas allowing citizens to share opinions, feedback, and ideas directly with municipalities and NGOs.
- Upgraded urban furniture and public amenities using recycled and sustainable materials.
- Smart lighting powered by solar energy, bio-swales for rainwater drainage, and interventions to reduce the carbon footprint.
- They also highlight the importance of community engagement by providing public spaces that are accessible to all.

Figure 9. Group 4 Proposed Framework

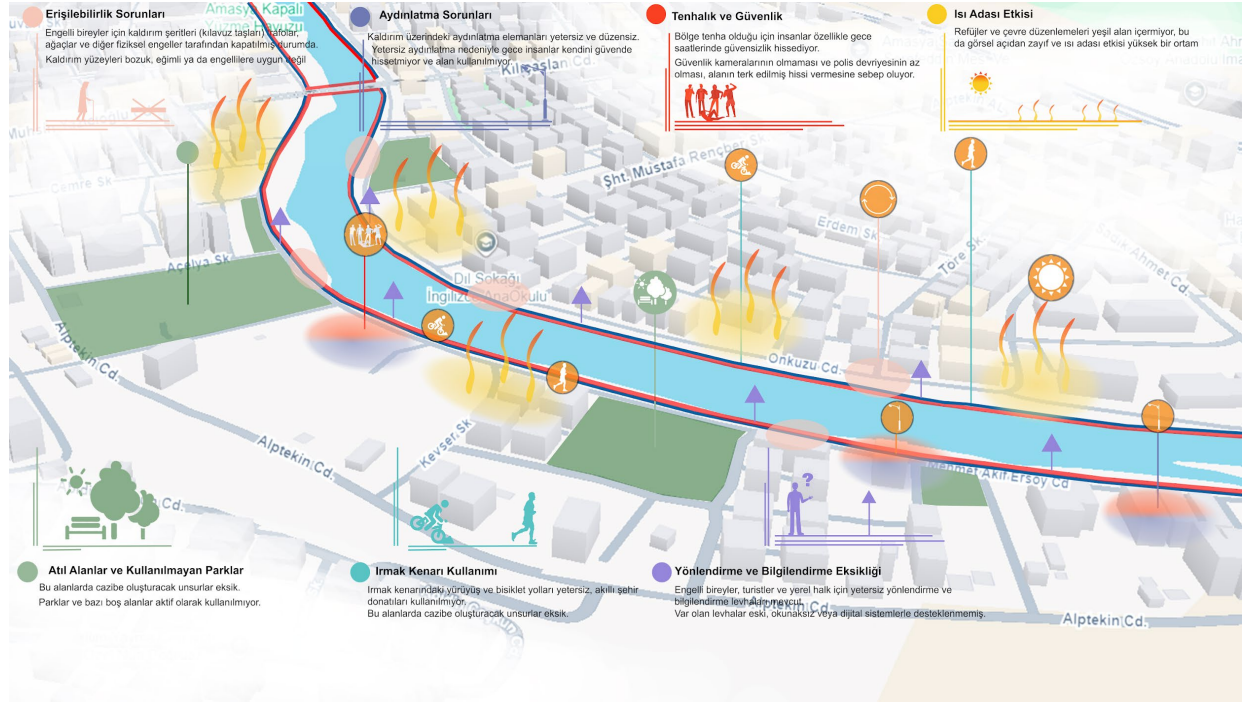


Figure 10. Group 4 Concepts




- Bu çalışma da, Amasya kentinin **tarihi** ve **kültürel kimliğini** koruyarak; doğal kaynakları gözetken, iklim ve afet gibi kriz durumlarına karşı **dayanıklı**, her yaştan ve farklı fiziksel yeterlilikteki bireylerin **güvenle**, **keyifle** ve **eşit** bir şekilde faydalanabileceği açık kamusal alanlar tasarlanması ve geliştirilmesi hedeflemektedir.
- Vizyon, Amasya'nın özgün tarihi dokusunu gelecek nesillere aktaracak şekilde; döngüsel ekonomi ilkeleriyle uyumlu, yeşil altyapıyı güçlendiren, evrensel tasarımı esas alan ve akıllı şehir teknolojileriyle desteklenen bütüncül bir planlama anlayışına dayanmaktadır.

Translation of Group 4 Concepts

This project aims to design and develop open public spaces that preserve the historical and cultural identity of Amasya, conserve natural resources, are resilient to crises such as climate change and disasters, and can be enjoyed safely, enjoyably, and equally by individuals of all ages and physical abilities.

The vision is based on a holistic planning approach that aligns with circular economy principles, strengthens green infrastructure, is based on universal design, and is supported by smart city technologies, ensuring the preservation of Amasya's unique historical fabric for future generations.

Evaluations of the Amasya Workshop

After presentations were completed, the attendees were given some time for reflection and asked to complete an evaluation questionnaire by link or QR code in MS Forms. Options were available in both English and Turkish. Thirty (30) participants returned the survey. The survey was available in English or Turkish, and most answered in Turkish. Results were as follows:

1. Overall, how satisfied are you with the workshop?



2. Is this your first time attending an event/workshop like this?

- Yes 15
- No 15



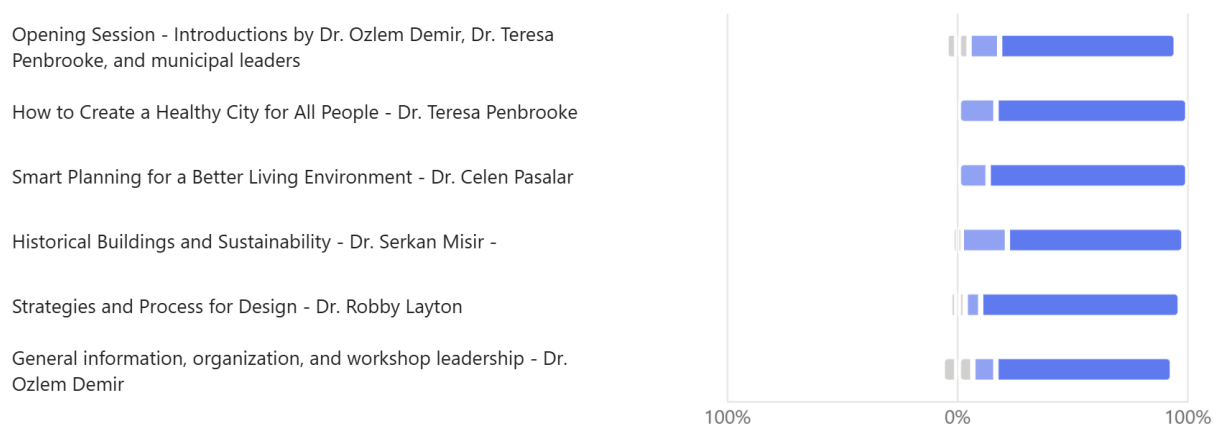
3. How would you rate the following for the facilitations, presentations, and training aspects?

● Not well at all ● Not very well ● Somewhat well ● Very well ● Extremely well



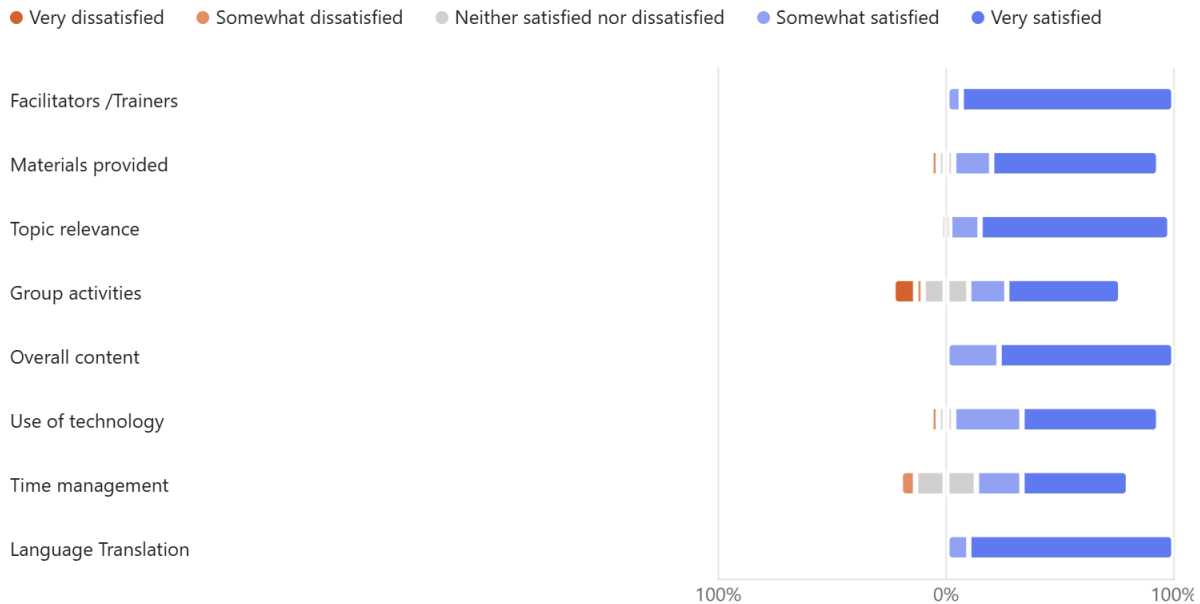
When participants were asked to rate individual aspects and general presentations, all received ratings of greater than 75% Extremely Effective.

● Not Effective ● Only a little effective ● Somewhat effective ● Very effective ● Extremely effective



When asked about overall satisfaction with the event, most all were very or somewhat satisfied with the various aspects. The only aspects with some ratings of dissatisfaction were the group activities and time management.

5. How satisfied are you with the following aspects of the event?



10% were very dissatisfied and 3.3% somewhat dissatisfied with the group activities. Some of this could be the fast group formation format that randomly assigned participants to groups. Some may have felt frustrated with their group or the internal dynamics from this format. This was also reflected in some dissatisfaction with the time management aspects. Groups really only had a few days after introductory activities and familiarization tours to go through the “forming, storming, and norming” aspects of a team to produce outcomes and solutions for presentations through group work.

Net Promoter Scores

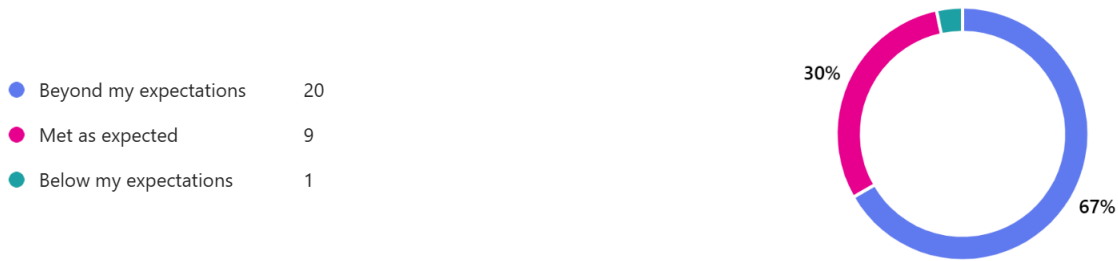
Net promoter score (NPS) is a market research metric that is based on a single survey question asking respondents to rate the likelihood that they would recommend a company, product, or a service to a friend or colleague. Question 7 resulted in an NPS score for this Workshop of 80. The creators of the NPS metric, Bain & Company, say that although an NPS score above 0 is good, above 20 is great and above 50 is amazing. Anywhere above 80 is the top percentile.

7. How likely are you to recommend the event to a friend or colleague?



Overall expectations were met or exceeded for all but one participant. It is possible that this was the one participant who was most dissatisfied with the group work aspects and team as they were assigned.

8. Were your expectations of the Workshop met?



Question 9 asked, “What did you like most about the Workshop? How will this best help you going forward?” Answers in both Turkish and English included:

The instructors were so kind	
Başka bölümlerle olan etkileşim olması gerçekten gelişimim için çok iyi bir fırsat.	The interaction with other departments is really a great opportunity for my development.
Group works and the organisation itself. I learned too much from this organisation as a interpreters.	
Terminoloji	Terminology
Sunumlar	Presentations
I love our facilitators and easy to communicate foreign professors	
Daha önce yapılara bu şekilde bakmamıştım. Farklı bakış açıları için Teresa’ya ve Robby’e teşekkür ederim. Özlem hocaya bize bu imkanı sunduğu için teşekkür ederim.	I had never looked at structures this way before. I would like to thank Teresa and Robby for their different perspectives. I would like to thank Özlem Hoca for giving us this opportunity.
Sürdürülebilir olması	Sustainability
Grup şeklinde ortak bir sonuç çıkarmak zevkliydi bu birbirimize bişeyler katmamıza yardımcı oldu yeni bilgiler edinmek beni mutlu etti	It was fun to come to a common conclusion as a group, it helped us add something to each other, it made me happy to gain new information
Yabancı hocalarımız ile ve alanında çok iyi olan hocalarımız sayesinde beklentiminde üstünde bir performans sergiledik	Thanks to our foreign teachers and our teachers who are very good in their fields, we performed above my expectations
During design process Coordinators was so effective. They really effect and inspire our perspective. I'm so glad to be attending this workshop.	
Sunumların farklı akademisyenler tarafından desteklenmesini, grup halinde çalışmanın etkisini	I liked that the presentations were supported by different academics and the effect of working in

beğendim. Gelecekte çalışma ortamlarında grup halinde çalışmanın fikir farklılıklarının nasıl değerlendirileceğini , atölye çalışmalarında artık nasıl ilerleyeceğini zamanı daha iyi yönetmeye yardımcı olacak	groups. In the future, working in groups will help us manage our time better, how differences of opinion will be evaluated in workshops, and how they will progress.
Sürdürülebilir ve her kullanıcıya uygun tasarımların önemini daha detaylı anladım ve uygulamalarıma yansıtacağım	I have understood the importance of sustainable and user-friendly designs in more detail and will reflect this in my applications
Bu kadar kısa süre içinde sorunları hızlıca tespit edip çözüm üretebilme yeteneğimizi beğendim. Bu beceri, gelecekte karşılaşacağım tasarım ve uygulama problemlerine daha pratik ve etkili yaklaşımlar geliştirmeme yardımcı olacak.	I liked our ability to quickly identify problems and produce solutions in such a short time. This skill will help me develop more practical and effective approaches to design and application problems that I will encounter in the future.
Atölyeyle ilgili en çok beğendiğim nokta, disiplinler arası bakış açısının ön planda olması ve katılımcıların aktif şekilde sürece dahil edilmesi idi. Sunumların teorik bilgiyle sınırlı kalmayıp, gerçek yaşamdan örneklerle desteklenmesi öğrenmeyi pekiştirdi. Ayrıca grup çalışmaları sayesinde farklı bakış açılarıyla tanışmak ve birlikte çözüm üretme süreci oldukça ilham vericiydi. Bu tür bir deneyim, gelecekte sürdürülebilirlik alanında çalışırken daha bütüncül ve katılımcı bir yaklaşım geliştirmeme yardımcı olacak. Aynı zamanda benzer konularda üretim yapmak isteyen kişilerle ağ kurmak açısından da önemli bir fırsat sundu.	What I liked most about the workshop was that the interdisciplinary perspective was at the forefront and the participants were actively involved in the process. The presentations were not limited to theoretical knowledge but were supported by real-life examples, reinforcing the learning. In addition, meeting different perspectives through group work and the process of producing solutions together was very inspiring. This kind of experience will help me develop a more holistic and participatory approach when working in the field of sustainability in the future. It also provided an important opportunity to network with people who want to produce on similar topics.
Yurtdışındaki hocaların anlatıları ve destekleri	Narratives and support from teachers abroad
Katılımcı hocaların yaklaşımlarını çok iyi buldum . Ancak öğrenci iletişimde sorunlar vardı.	I found the approaches of the participating teachers very good. However, there were problems in student communication.
Farklı birimlerin bir araya gelerek ve özellikle uluslar arası düzeyde olması farklı görüşleri bir araya getirdi. Tasarım ve grup çalışması noktasında farkındalık kattığına inanıyorum.	The coming together of different units and especially at an international level brought together different views. I believe it added awareness in terms of design and group work.
exciting ideas	
Kısa zamanda birçok fikir ve iş ortaya konulmasını ve hocalarımızın farklı ve ilham verici konuşmaları	In a short time, many ideas and works were put forward and our professors' different and inspiring speeches
Ekip çalışması sürecinde, durum yönetme becerimizin farkına vardık. Ekolojik yaşam, kentin ve halkın ihtiyaçlarını analiz ederek stratejiler geliştirme konusunda edindiğimiz deneyim, zaman yönetimi açısından bize önemli katkılar	During the teamwork process, we realized our situation management skills. The experience we gained in developing strategies by analyzing ecological life, the needs of the city and the people made significant contributions to us in

sağladı. Bu süreçte yaptığımız çalışmalar, gelecekte yürüteceğimiz projeler için önemli bir referans niteliğinde olacak.	terms of time management. The work we did during this process will be an important reference for the projects we will carry out in the future.
Elbette yabancı hocalarımızın sunumları.	Of course, presentations from our foreign professors.
Serbest çalışma ortamı güzeldi. İhtiyacımız olduğunda sorularımızın ve sorunlarımızın yanıtını alabildik	The free working environment was nice. We were able to get answers to our questions and problems when we needed them.
Hocalarımızın projelerin uygulanıp uygulanamayacağı yurtdışından yaptıkları çalışmalar ilham kaynağı oldu	The work our professors did abroad to see if the projects could be implemented or not was a source of inspiration.
Kritikler çok iyiydi. Kritikler beni geliştirecek seviyedeydi.	The critiques were very good. The critiques were at a level that would help me improve.
Atölyede, takım çalışmalarında çıkabilecek sorunlar ve bu sorunlar karşısında ekip arkadaşları ile en ideal şekilde iş yürütme yöntemlerini tecrübe etme şansı buldum.	In the workshop, I had the chance to experience the problems that may arise in teamwork and the most ideal methods of conducting business with teammates in the face of these problems.
Yurt dışından gelen hocalarımız projeleri olumlaması	Our professors from abroad positively supported the projects
Hocalarımızın farklı bakış açılarıyla sunumlarında bahsettikleri sorunlar, çözümler ve stratejilerin farkına vararak kendi projemdeki eksiklikleri tespit edip yeni çözümler geliştirdim. Bu benim için güzeldi. Gelecekteki projelerimde veya karşılıklı diyaloglarımda öğrendiğim bilgilerimi farklı bir perspektiften aktarma imkanım olacak diye düşünüyorum.	I became aware of the problems, solutions and strategies that our professors mentioned in their presentations from different perspectives and identified the deficiencies in my own project and developed new solutions. This was good for me. I think I will have the opportunity to transfer the information I learned from a different perspective in my future projects or in our mutual dialogues.
Hocalarımızın yapmış olduğu sunumlar çok yardımcı oldu	The presentations made by our professors were very helpful
Kentsel politikaların geliştirilmesinde farklı disiplinlerin birlikte çalışmasının verimliliği artıracağını somut bir şekilde gösterdi. Sonraki süreçlerde de vizyonun bu doğrultuda tutulması gerektiğini düşünüyorum.	They concretely showed that working together from different disciplines in the development of urban policies will increase efficiency. I think the vision should be kept in this direction in the following processes.

How could the Workshop be improved?

I have no idea	
Daha fazla insan ile etkileşim halinde olup, etkinliğin çapı daha büyük olsaydı güzel olurdu.	It would be nice if there was more interaction with people and the scale of the event was bigger.
Time was a bit of a problem but all of my friends did a great job in this small amount of time so I think it was a pretty good organisation.	Time was a bit of a problem but all of my friends did a great job in this small amount of time so I think it was a pretty good organization.
Daha iyisi olamaz	It can't be better
Maybe the place we did can be change cause we had problems hearing each other and it was cramped	Maybe the place we did can be changed cause we had problems hearing each other and it was cramped
	It was already very good
	Everything was really good but maybe time managing would be better.
Zaten çok iyiydi	
Everything was really good but maybe time managing would be better.	The workshop environment can be improved and cleaner.
	The reflected environment can be improved so that presentations can be more active and productive
Atölye ortamı geliştirilebilir ve daha temiz olabilir.	Stirring the groups from time to time instead of staying fixed can encourage working from different perspectives. In this way, everyone can make different contributions to each project and develop the ability to produce common solutions
Sunumların daha aktif ve verimli olabilmesi için yansıtılan ortam geliştirilebilir	
Grupların sabit kalmak yerine zaman zaman karıştırılması, farklı bakış açılarıyla çalışmayı teşvik edebilir. Bu sayede herkes her projeye farklı katkılar sunabilir ve ortak çözümler üretme becerisi gelişebilir	Time Management: Some sessions were quite productive but their duration was limited. Allocating more time for group work can allow ideas to mature more. Post-Workshop Follow-up: It can be useful to share the workshop outputs as a report or visual summary and create a communication network where participants can interact again in the future.
Zaman Yönetimi: Bazı oturumlar oldukça verimliydi ancak süresi sınırlı kaldı. Grup çalışmaları için daha fazla zaman ayrılması, fikirlerin daha olgunlaşmasına olanak tanıyabilir. Atölye Sonrası Takip: Atölye çıktılarının bir rapor ya da görsel özet olarak paylaşılması ve katılımcıların ileride tekrar	I believe that if the workshop location is improved, that would help.

etkileşim kurabileceği bir iletişim ağı oluşturulması faydalı olabilir.	
Atölye yeri iyileştirilerek	
Öğrencilere eşit yaklaşımla ve zorbalıklara müdahale edildiğinde daha mutlu ve daha etkin çalışmaların olacağını düşünüyorum.	If students are treated equally and bullying is intervened, happier and more effective studies will be carried out.
Çalışılan konu ve mekan hakkında, konu merkezli kullanıcı bazlı insanların daha fazla düzeyde katılımı sağlanırsa, dahagüzel noktalara geleceğine inanıyorum.	
No suggestions	If more user-centered people are provided with the subject and location being studied, I believe that better points will be reached.
	No suggestions
Çalışma alanı daha büyük ve geniş olabilirdi her gruba 1 adet düşecek şekilde belediye çalışanı ya da yüksek lisans öğrencisi denk getirilebilirdi örneğin grup 3 te 1 çalışan ve 1 yüksek lisans öğrencisi varken grup 4 tamamen 3. Ve 4. Sınıf öğrencilerinden oluşmaktaydı.	
Bilmiyorum	The work area could have been larger and more spacious. Each group could have one municipality employee or graduate student. For example, while there was one employee and one graduate student in group 3, group 4 consisted entirely of 3rd and 4th grade students.
Daha küçük ölçekli var olan peyzaj tasarımları üzerinde çözüm önerileri üzerine sunum yapılabilir	
	I don't know
Amasya ili üzerinde düzenlenen bu çalışmada, belki de daha önce Amasya'yı görmemiş katılımcılar oldu. Bir bölgede bir sorunu çözmek için belli bir süre orada yaşamış olmak gerekir. Bu yüzden her bir katılımcının bölgeye hakim olabilmesi için bu konu üzerinde ön sunum yapılabilirdi.	A presentation can be made on solution suggestions on existing landscape designs on a smaller scale.
Gurup arkadaşlarımızı biz secersek	
Oldukça yeterliydi	In this study organized in the province of Amasya, there were participants who had perhaps not seen Amasya before. In order to solve a problem in a region, it is necessary to have lived there for a certain period of time. Therefore, a preliminary presentation could

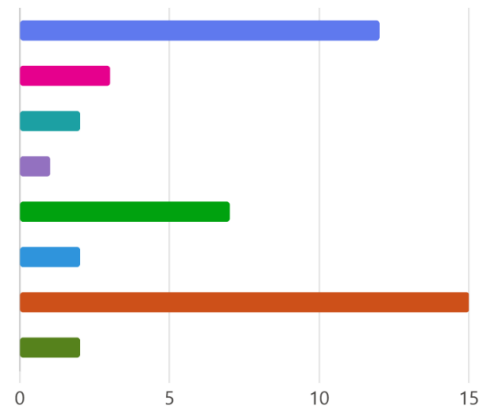
	have been made on this subject so that each participant could have mastered the region.
Gruplardaki bazı arkadaşların davranışlarının grubu rahatsız etmesi ve grubun dinamiğinin düşmesini engelleyebilirsiniz	If we choose our group mates
Daha fazla yaparak:) Farklı disiplinler çok besleyici oluyor. Belki bu noktada çeşitlilik artırılabilir.	It was quite enough

Representing Disciplines

The participants were asked their primary discipline. Most were university students, and the majority were landscape architecture students or educators, but there was participation from all categories, including professional planning and city administration.

11. Which is your primary discipline or professional study area (you may select more than one if appropriate)?

● Landscape Architecture	12
● Architecture	3
● Community Planning	2
● Civil Engineering	1
● Language Interpretation / Translation	7
● City Leadership or Administration	2
● Education / Professor	15
● Other	2



Additional Comments (translated)

3 respondents (27%) answered Teşekkürler for this question.



- Most (27%) said **Teşekkürler**, which means “Thank you”.
- Kind regards to all our coordinators!
- I would like to thank all my professors; they were very productive throughout the workshop.
- Thank you for your support and thoughts.
- Thank you for everything
- I felt that I was very passive throughout the workshop, I think that I conveyed my knowledge and skills, I hope our esteemed professors have seen this and agree with it.
- Thanks for this organization and giving us a chance to enhance our knowledge and skills. Wishing you all the best.



FROM THE TRACES OF THE PAST TO THE DESIGN OF THE FUTURE

Graphic from Group 4

Summary Key Outcomes

Strategic Urban Design Framework: Participants developed design frameworks for Amasya, addressing climate challenges and enhancing urban infrastructure.

Conceptual Designs: Proposals included solutions for stormwater management, green space enhancement, and improved public access.

Final Presentations: Presentations with design plans and recommendations was presented to the Amasya Municipality and allied organizations.

Summary Group Contributions

- **Group 1:** Focused on mitigating urban heat islands and improving walkability and social spaces.
- **Group 2:** Proposed a nature trail connecting historical and natural sites, enhancing accessibility.
- **Group 3:** Addressed accessibility and resilience, integrating smart city technologies with sustainable design.
- **Group 4:** Developed the "Amasya Life Network" to balance urban development and enhance public spaces.

Workshop Impact

The workshop successfully facilitated and fostered interdisciplinary collaboration, providing participants with practical experience in urban planning and design. Feedback indicated high satisfaction with the workshop's effectiveness and impact on participants' professional growth.

Conclusion

The workshop was successful in meeting desired goals and outcomes. The workshop outcomes marked a significant step towards sustainable urban development in Amasya, setting a precedent for future collaborations and implementable projects aimed at enhancing urban resilience and livability.

Thank you to our supporting primary organizations!

- Amasya University
- City of Amasya
- ActivEnviro (www.ActivEnviro.org)

